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Cathy Fosnot



CESA 4

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Phone: 608-786-4800

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Registration and breakfast: 8:30

Workshop:

9:00 a.m. — 3:00 p.m.

Fee: \$75 per person includes breakfast, lunch, & materials

Register at myquickreg.com

Landscapes of Mathematical Learning: Powerful Lenses for Assessment and Conferring

by Cathy Fosnot

Join us on **Monday, November 9th, 2015** at CESA 4

- explore the development of several mathematical topics (including big ideas, strategies, and ways of modeling) from early number sense, to operations with whole and rational numbers
- learn to use developmental landscapes to plan powerful math congresses and conferrals
- document and assess learning in ways that make sense
- examine how developmental trajectories can be used to craft sequences of investigations that are carefully crafted to ensure development

only \$75 per person

Cathy Fosnot is Professor Emerita of Childhood Education and the Founding Director of Mathematics in the City, a nationally recognized center for math professional development at the City College of New York. She has authored over 40 books and numerous articles on mathematics education, most recently the *Contexts for Learning Mathematics* series (offered in Canada by Pearson and in the U.S. by Heinemann) and the *Young Mathematicians at Work* series (K-8). She is also the author of *A Parent's Guide to Math Education in Today's Schools*, available through Amazon.com. The American Educational Research Association/ Special Interest Group on Constructivism, has twice awarded her their "significant contribution" award. In 2005 she received the Teacher of the Year award from CCNY. She retired from the college in 2010 and relocated to New London, CT. Currently she serves as the senior content consultant for the award-winning internet math environment, DreamBox Learning (www.dreambox.com) based in Seattle, WA and is the CEO of www.NewPerspectivesOnLearning.com, based in New London, CT.



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